Action Plan theme:

"Looking Beyond Crisis"

By

'DolapoFakuade Email: dolas@resilepur.com

Natasha De Silva Email: <u>natashads@live.com</u>

Action plans inspired by the Olympic Truce Peace Ambassadors training and assistance programme 31st August – 9th September, 2012

Introduction

The theme of this action plan is aimed to encourage implementation of activities towards peace-building, conflict resolutions and conflict prevention in United Kingdom, Sri Lanka and Nigeria. Based on observation, some areas have not engaged in fierce conflicts, but peace is not eminent either; hence the word crisis rather than conflicts. Therefore "Crisis" as used in this theme refers to:

"a condition of instability or danger, as concerning social, economic, political, or international affairs, leading to a decisive change or requiring a turning point for improvement"

PROJECT AIM

The aim of the project and its associated activities is geared towards sustainable peace by creating awareness about the Olympic peace truce, promoting peace in crisis-ridden areas, initiating youth empowerment programmes and encouraging inter-ethnic exchange activities. By so doing, we believe sustainable peace can be feasible in many geopolitical zones in Sri Lanka, Nigeria, United Kingdom and other countrieswhere political and religious and ethnic conflicts, economic, "hate crime" and other crisis had resulted in violence and many deaths.

Stakeholders

- 1. Youths from different identified countries
- 2. Non-governmental organisations
- 3. Government and multi-national organisations
- 4. Any other funder i.e. religious or private institutions

Project delivery in the pilot year

Stage One(September - December 2012)

Creating awareness about the Olympic Peace Truce and increasing youth involvement in peace-building activities. This will include Peace talks/activities, Peace concert, conventions in the United Kingdom, Sri Lanka, Africa between September and December. Attempt will also be made to cooperate with other youths-led or youths-driven projects in all these areas to deliver these activities. Above all five sessions will be held during this period.

Stage Two(January - April 2013)

- 1. Based on relationship developed during the awareness stage, interested youth will be recruited and trained to deliver similar activities. It is envisaged that youth's sense of community responsibilities towards peace and their personal development will be increased through these process
- 2. Peace-building activities will be implemented at this stage, i.e. seminars, activities, events and festivals, sporting activities, music competition (or partnership with existing ones) micro-business development workshops etc. it is expected that participation will integrate people from different ethnic groups and orientations.

Stage Three (*May – August 2013*)

Project evaluation will be done during this period to access impact and review for improvement. Attempt will be made based on consultation with youth to draw up activities for sustainable peace in the United Kingdom, Sri Lanka, Nigeria and other Asia and African Countries.

PROJECT DELIVERY CHART										
		1 st Quarter			2 nd Quarter				3 rd Quarter	
No	Phases	S	0	N	D	J	F	М	Α	May - August
1	Stage 1 awareness & Olympic truce peace sessions in schools, groups, communities in Nigeria, Sri Lanka& UK									
2	Stage 2 Recruiting, training and developing more youths leaders Consolidating with sustainable peace activities, workshops and miniprojects									
3	Stage 3 Project, monitoring, Evaluation and exploring expansion									

Please note that since stage 3 is towards the end of the pilot year, monitoring of project will be done simultaneously to enable us identify problems or dynamics hence the overlapping blue colour.

Challenges and Management Approach

1. Lack of interests and participation by youths

Obstacle management approach: this can be managed by coaching youths from both Asia & Africa who have come to study in UK and will be returning to their countries after their studies. Many Asians & Africans come to study in the UK and this can be a good opportunity to recruit and engage youth's participation from universities in the United Kingdom.

2. Lack of Resources and Funds

Obstacle management approach: because people learn in different ways and have limited access to internet in many of the target areas, there will be need to have basic materials and activity box which can help reinforce the message of peace and awareness of the Olympic truce. Thus we'll explore partnering with any willing or supportive organisations or NGOs who can supply usefulinformative and educating materials for sessions.

There will also be need of support to manage transportation logistics. This is

because commuting in the United Kingdom, Asia and Africa can be very expensive, so funds or sponsorship in Cash or kind will be required for the implementation of this action plan.

Final thoughts.....

Update will be provided quarterly as activities are delivered and the project unfolds. We'll also like to emphasise that contacts will be maintained with other UNESCO Peace Ambassadors all over the world to share ideas and learn more about best practice and feasible strategies as we collectively work towards peace in the world. But more importantly, youth consultation, participation and ownership will be the main feature of this project and its success.

Thank you!

'Dolapo& Natasha 2012