



REGO YOUTH FOR PEACE CULTURE CLUB

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GOAL:

- To use creative ways to increase the PEACE AWARENESS and knowledge of CROSS-CULTURAL DIFFERENCES of both the **primary and secondary students** at Rego International School
- To instill a warmer and more international atmosphere at school
- To increase the amount of community service our school does and the number of students involved in after school community service



ACTIONS – organization of the club

- 1) Presentation to heads of school explaining my aims
- 2) Subsequent presentation to secondary students
- 3) Letters to parents and students informing them what I plan to do
- 4) Get together volunteer members of the student council and school prefects to act as the club organizers
- 5) Get together a group of teachers who would like to help us run the club
- 6) Organize the Rego Youth for Peace club once a week after school for one term



ORAGNIZATION OF THE CLUB

- The Rego Youth Peace Committee will be made up of older secondary students and teachers who want to help us run the club
- The Committee will research different opportunities for community service near our school
- The Committee will also organize activities within the school to raise students' awareness of peace
- The Committee will also co-ordinate with primary teachers on a regular basis when organizing whole school activities



SUGGESTED CLUB ACTIVITIES – Community service related

- Working with the local children's orphanage and disabled people's orphanage by: a) collecting gifts/crafts for holidays; b) taking them on field trips; c) organizing performances for them
- Working with the poorer local suburban schools a) shoebox-gift box; b) sharing craft activities; c) volunteer English classes; d) sponsored sport competitions
- Visiting old people's homes
- Collecting donations besides money, e.g. Clothes, shoes, daily necessities, etc



SUGGESTED CLUB ACTIVITIES – Inside the school

- Prepare presentations for the school on important international days
- Organize sponsored house competitions at school to promote peace e.g. Poem writing competitions, art competitions etc
- Making more displays around school on important international UN-related issues
- Organize more primary/secondary activities
 - a) Shared reading
 - b) Joint trips/outings
 - c) Inter-house activities together



STAKEHOLDERS

- Primary teachers
- Secondary teachers
- Senior student organizers
- Secondary student participants



TIME FRAME

- 1st Nov 2010 - 7th Jan 2011 This will be the time needed to organize the Rego Youth Peace Committee, its members and its activities. This will also be the time needed to meet with various members of staff, willing to participate in the club, and discuss their role in the club
- 10th Jan 2011 – 24th Mar 2011 The first term (semester) of the Rego Youth for Peace Culture Club
- 21st Mar 2011 – 24th Mar 2011 Evaluation of the first term of club activities



MY ROLE AND WHY ME

MY ROLE :

- To be the main Student Coordinator of the Rego Youth Peace Committee

WHY ME?

- As Head Girl at my school I have experience in organizing whole school activities where I can provide the link between staff and students.



ADVANTAGES

- Provide stakeholders with **INCENTIVES** to join the program
- **TEACHERS** will be able to add their participation in the program to their CVs
- **STUDENT ORGANISERS** will receive certificates upon completing the program
- **STUDENT PARTICIPANTS** will receive certificates of participation



POTENTIAL WEAKNESSES

- Main one: Student participation and student organizers. It's not a fact that all students will be willing to participate.
- Another one: Primary school program development.
- Resolved one: Evaluation. The initial number of participants will be an indicator of students' interest in the program. After that I will use self-survey analysis and get students opinions through the student council to check how the program is working.



NEXT STEPS

- The Rego Youth for Peace Culture club will become the **stepping stone** to take our then more peace-aware students not only out into the community but we can then use the program to contact other schools outside our city, and even country, to hold joint peace activities with them!

