

Health and Well Being:
Nurturing Kids through
Teacher and Parent
Collaboration
YPA14 Action Plan

Mr. Floren Vir Loquinario

Mr. Keith Justin Navea

Ms. Junilyn Lasprillas

Ms. Sheryl Balonso

College of Social Sciences and Philosophy
Bicol University, Legazpi City
Albay, Philippines

Executive Summary (1/2)

Bachelor of Arts in Peace Studies as a course is required to uphold peace with in the country through cultivation of students to serve as a Youth Peace Ambassadors. YPA endeavor to fulfill one of the Sustainable Development Goals to achieving Good Health and Well-being to community. This global goal specifies in ensuring healthy lives and promote wellbeing for all at all ages. It consist thirteen targets including preventing deaths of children and reducing maternal mortality, fighting communicable diseases, treatment of substance abuse, reproductive health and education, pollution reduction, accessible medicines and vaccines and considering all aspects of health.

Executive Summary (2/2)

Along with the objectives of the program in highly developing pupils through the nourishment of their holistic health, the YPA are furthermore to acquaint parents on how to nurture their children through symposium regarding their mental, emotional and physical health. Moreover providing amendments to staggering cases of malnutrition through rendering vegetable seed that can help the parents and teachers in making fresh food for the mandated feeding program. The YPA's supervision of the program supplements with the third goal into the development of a healthy and well society.

President Rodrigo Duterte signed the Masustansyang Pagkain para sa Batang Pilipino Act on June 20,2018. In connection with this, Arise Bitano project aims to feed under-nourished children ages 3-5 through the provision of at least one nutritious meal qualified on the standards of government.

Problem Statement

Good health and well-being is one of the biggest matters that needs to be given much importance nowadays. There are some organizations who conduct programs to lessen these cases and it's happy to know that the death cases has been reduced. Feeding programs and seminars are one of the programs that was conducted by some organizations. This kind of programs has been widely implemented throughout the Philippines due to poverty and lack of basic necessities that deprive children or youth from good health and well-being. Because of this, we made a stand to contribute in this issue in order to lessen children that suffer from bad health and well-being. Lately, many cases around the world especially here in our country were reported about death of children due to malnourishment.

Problem Statement

According to UN, over 16,000 children under five years old die everyday, mainly from malnourishment, dehydration and preventable diseases.

This is something that all of us are involved because health is being discussed and each one of us should be aware in this kind of issues.

Many children around the country suffer from malnourishment due to lack of nutrients that they need.

Many people are less fortunate that's why they cannot afford to buy food for their family and unawareness about proper nutrition.

Objectives of the Action Plan

- 1. Acquaint parents how to nurture their children about the substantial of mental, emotional, and physical health of their children
- 2. Demonstrate how to plant and produce fresh vegetables inside the school and in their home.
- 3. Distribute a supply of seeds of different vegetables that would be the source of their feeding programs.
- 4. Mold all the *Hope of the Country* to become strong not just in Physical but also in mental and emotional aspect.

Funding Requirements

| Particulars | Amount | Fund Sources | Remarks |
|--|--|--|---------|
| 1. Snack during Seminar for parents-5 meetings | Php 17,450 x 5= Php 87,250 per month | DSWD and LGU's in Legazpi | |
| 2. Vegetable seeds | Php 10,000 | Daraga Municipal Agriculture Office | |
| | | | |

Activities

Activity

Expected Output

Person involved

- Administer a meeting with the health provider buddies.
- 2. Conduct an appointment with LGU's, BU Student council and other department officers
- -Prepared specific action plan for the target elementary students.
- -Demonstration and discussion of the programs.
- -Prepare project proposal for approval and implementation.

-Health provider buddies and adviser

- -LGU's
- -BU student council
- -Department officers
- -Mrs. Rowena Zoilo

Timeline(1/3)

- September 17-28,2018: Discuss the target activities with Bicol University Student Council and the Adviser of the said project.
- October 1-12, 2018: Meeting with the target sponsors
- October 15,2018: Finalization of Action plan.
- June 3,2019: First day of program, Health and Well Being: Nurturing Kids through Parent and Teacher Collaboration. On that day, the YPA representative will discuss how the parents and teacher will guide the kids how to conquer the emotional and mental problems.

Timeline (2/3)

- June 17-19,2019 Second day of program. In this program, the YPA representative will demonstrate how to plant and make *a gulayan* (GARDEN) inside the school as long as in their home.
- June 24, 2019: Distribution of Vegetable seeds and starting to plant the seed in the vacant space in the school premises.
- July 1, 2019: Orientation for all the parents how to nurture the kids through discussing the benefits of eating fresh and nutritious food everyday.

Timeline (3/3)

- August 20,2019: Sharing and collaboration of children with their parent.
- August 21,2019: Transferring program with the school faculty members .
- June 4,2020: Inventory

Potential Challenges

- Consistency of the numbers of parents that will attend the meeting.
- Loyalty of the sponsors.

Conclusions

We will be conducting a seminar for the parents in cooperation with the teachers to inculcate in them the practice of preparing nutritious foods, maintaining well-being through a healthy lifestyle, and how to nurture their children how to handle the stress around the environment like depression and bullying.

Throughout the seminar, we will admonish the parents to provide proper choices of food which will sustain nourishment to the children not just physically but also mentally and emotionally.

In addition, we will utilize funds in order to purchase a vegetable seed to help the parents and teacher to get less expenses during their mandated feeding program and to make sure that the food eaten by the children are fresh.

Procedures for Undertaking the Project

Getting funds
from Local
Government
Unit of Legazpi;
and demand a
contribution
from DSWD.

Make a collaboration with the principal from bitano elementary school to get a permit in conducting a health and well-being project.

Conducting a monthly observation to all beneficiaries in terms of their mental, emotional and physical health. And also the good benefits of eating vegetable that they've been planted throughout the activities.

Basis and Documentation



School Form 4 (SF4) Monthly Learner's Movement and Attendance (The retrice form 3.4 ETS Face 4-Absolute and Dispose Profile)

| | | | _ | | | | | | - 1 | |
|----------|------------|-------|-------------|----------|---|-------------|-------------|----------|--------------------|-----|
| | Street St. | 11485 | Pain | | - | LEGISTE DET | Stelen | LINESCO. | | |
| | | | | | | | | | 0 | |
| ted free | | | STHE LIBERT | of every | | | Rited flair | 39.29 | Agent to tacked at | AME |

| | | | | | | | . / | VITTEN | GANO | | | Е | | ÇR | OPP | m o | VF. | | | | | T/AA | PTRE | ED (| OUT | | Е | | 71 | (AR) | 11/4 | WE! | n | | |
|------------|------------------|-----------------------|-------------------|------------|-------|--------|-------|-------------------------------|------------------|------|-------|---|----|----------------|---------|-----|-----|----------|---|---|-----------------|----------------------|------|-------------------|-----------|-----|--|-----------------|----|------------|------|---------------|------------------------|-----|---|
| many MCTON | AUMIO CY ADVICES | UE (As | APRIC of Go | 985 d+f | Duriy | y Aust | rage | | entag s liker | | 7 - 5 | (A) mulativ an of evision burth | | D For Plant | Ta D | Car | | EN Ed | B | (A) mole period moles Monel | fire i uk | (S) II For Man | | Company of the | Tot be | O E | (A) model an el model female | dyn t tet | | fer hug | | Der ter id | jAriq mulie e En | d s | |
| | | 3 | 11 | | 1 | u | | 2 | u | * | 7 | ы | PT | H | F | Т | 10 | .1 | t | м | T. | T | MIT | П | w] r | T | 10 | P | Ŧ | - | F | 7 | | F | 7 |
| 110(1) | 91.10 | Chery Belle Gendal | 75- | 18 | 33 | 15 | 16 | 30 | 100 | 100 | 190 | | | | Е | | | | | | | | | П | 7 | т | | П | П | | П | П | | П | Г |
| | The Jan | Ovey their Gwntst | .11 | - 12 | X | 10. | 0 | 30 | 120 | .100 | 100 | | | | П | | | | | | | | | П | т | г | | | П | | п | П | | П | Г |
| | 940 | isle live A. Barbarin | -0 | 15 | - 32 | -(1 | 11 | 30 | 121 | 900 | 190 | | | | П | | | | | | | | | | | Е | | | П | | П | П | П | П | Г |
| - 1 | 124,000.00 | John Am A Bahara | -bai | 11 | 30 | 16. | 16. | 30 | 100 | 100 | 190 | | | | П | | | | | | | | | П | 7 | Т | | | П | | П | | | | |
| | (mission) | Verarea fi Çalvin | \mathcal{R}^{i} | 11 | 10 | -11 | * | .)6 | 100 | 100 | 100 | | | | Т | | | | | | | | | П | T | т | П | П | П | | П | П | | П | Г |
| | 10E | tree lifetroms | я | 25 | -42 | 101 | 20 | -01 | 100 | 7100 | 1900 | | | | П | | | | | | | | | П | Т | Г | П | П | П | | П | П | | П | Г |
| | SART | cohmas | 10- | 85 | 30 | 10 | n | \mathcal{X} | 300 | 390 | 190 | | | | | | | | | | | | | П | T | Т | П | П | П | | п | П | \neg | П | Г |
| 1 | MANAGED AND | Amelic A. Tonger | ,it | 32 | 44 | .計 | # | 10 | 100 | .100 | 100 | | | | П | | | | | | | | | | | Г | | | П | | П | П | | П | Г |
| | 183,416 | | | | | | | | | | | | | | П | | | | | | | | | П | | Г | | | П | | П | П | | П | Г |
| - | 14,600 | Marie Brien Tomas | * | 75 | 15 | - | 22. | 10 | 100 | 100 | 920 | | | | П | | | | | | | | | П | | Т | | | | | П | | | | Г |
| 11 | 480 | Chira M. Certo | 25 | .22 | 46 | 25. | 20 | 40 | 100 | 300 | 700 | | | | П | | | | | | | | | П | Т | Г | | | П | | П | П | | П | |
| | UNDAH) | Carel Cris Mater | 2) | 24 | 47. | 331 | 38. | 41 | 100 | 100 | 90 | | | | | | | | | | | | | П | Т | Т | | | П | | П | П | | П | Г |
| N | , mium, | Jarella Caralia | 79 | 25 | 42 | 18 | 10 | -81 | 21- | .30 | 10 | | | | | | | | | | | | | | Т | Т | | | П | | П | П | \Box | П | П |
| | (0.000) | Jose K. Disc | 20 | 23. | 45. | 10 | # | 41 | 26. | 36 | ii. | | | | | | | | | | | | | | Т | | | | П | | П | П | | | |
| W. | ehelimi | Gerna A Tue | 20 | 99. | -91 | 77 | 10 | - 10 | 96 | 100 | 98 | Ц | | | П | | | | | | | | | | | | | | П | | | | | | |
| | 4TRES. | July A. Disc | 10 | 黑 | 11 | 32 | 11 | 41 | 16 | 16 | 95 | Ц | | L | П | | | | | | | | | | T | Г | | | | | П | | | | |
| 1/4 | OWER | Are Debles Lowers | 30 | 30 | AD: | 15 | 10. | 41 | .94 | 16. | 36 | | | | | | | | | | | | | | | | | | | | | | | | |
| | 100 | Flariana Mircialen | à | 75 | 43 | 111 | 20 | 44 | 190 | 390 | 90 | | | | | | | | | | | | | | Т | | | | П | | П | | П | П | П |
| | | SPAC CARE | | | | _ (he | ritti | H ₂ P ₀ | Marin . | | | | | | | | | | | | | | | Π | Т | Г | П | | П | | П | | | П | Г |
| 7 | | Chelle E Critic | | | | Bent | 53 | <u> Age</u> | f . | | | | | L | | | | | | | | | | | 1 | | | | | | | | | | |
| 1 | | Flate A. Florin | | | 1 | Panis | 15.76 | Sure | | | | П | | | | | | | | | | | | | 1 | | | П | | | П | | | П | |

| | 1 | MONTHAG | - | _ | Ţ | | I | 240 | m | 00 Ü | Œ | | | T | TRANSFERRID OUT | | | | | | | | | - | TANK. | 0.84 | | | | | | | | |
|-----------------|-----|---------|------------------------------------|-----|--------|-----|------|--------------|-------------|------|-------------|---|----------|------|-----------------|----|-------|----------------|-----|-----|---|-------|-----------------------|-----|-------|------|----|-----|--------|----|-----|--------|--------|----------------------------------|
| | 1.0 | EAR | TRICE NOTE fact of notify | One | ly Ass | | Peri | orbq r Ro | a for Ot | | 10 10 10 10 | | m. | Fur. | | | (des) | eles el sil | 0 + | ph) | | 10.10 | y Fee Vie tooth | Г | | w | Pr | (A) | in the | | For | the | Cue | járðj relafi f Dal Nord |
| | u | | + | | , | | | 7 | | | | Ţ | | J | | I | 7 | | | | | h | T | H | П | | Н | H | Н | - | | Н | H | - |
| | 81 | 40 | 117 | 81 | III | 127 | 10 | # | 100 | H | Н | H | н | Η | 4 | = | -1 | _ | 111 | 7 | 1 | 브 | FIT | 111 | F | T. | * | T. | 11 | 16 | 9 | 1 | 11 | + |
| NASK F | 111 | 64 | 101 | 31 | | 710 | 100 | | H | Н | Н | Н | Н | 4 | - | 4 | - | | ш | | | Ц | 1 | | | | | | | | П | | | _ |
| NACES | 40 | 41 | - | 41 | 4) | - | 100 | 100 | | Н | Н | Н | Н | 4 | -4 | 4 | - | | ш | _ | | Ц | 1 | | | | | | | | П | | | - |
| WEI | 46 | 47 | 15 | 4 | 40 | 11 | 300 | 100 | 100 | Н | Н | Н | \vdash | 4 | 4 | 4 | 4 | _ | | | | 4 | 1 | | | | | | | | П | | \neg | + |
| WE II | 19 | 46 | 55 | 10 | - | 2 | 10. | 100 | 4 | Н | Н | н | - | 4 | 4 | 4 | 4 | | _ | | | | I | | | | | П | | | П | | \neg | + |
| KKH KKU | -53 | -11 | w | -85 | - | 10 | | 5 | ÷ | Н | н | 4 | - | 4 | 4 | 4 | 4 | _ | | | | л | Т | | | | | 7 | П | | П | \neg | 7 | + |
| 58.0 | 31 | 19 | 81 | 33 | 11 | 10 | = | - | 4 | Н | 4 | 4 | - | 4 | 4 | 4 | 4 | | | | | 1 | Т | | П | | | П | П | | П | \neg | 7 | + |
| 4 FOR NOVORNOLD | 700 | - | - | | | - | - | -54 | 10 | Н | 4 | 4 | 4 | 4 | 4 | 4 | 4 | | | | | 1 | Г | | П | | | ٦ | 7 | | | | _ | + |
| 3004 | 100 | Î'n | 956 | 107 | 304 | 001 | - | 100 | 10. | + | + | + | + | + | 4 | + | 4 | - | - | | | 7 | T | | | | | | | | | | # | \pm |
| | | | | | | | | | | - | - | - | - | - | _ | ٠. | щ, | -4 | _ | _ | | 4 | | | | 4 | | | - 1 | | | - 1 | - 7 | |

Statistical State with a digity present offer June 30, Database 30 & Wolfe St.

Туном

Present and Submitted by

(Sentre Paras) test use from tone

CARRIED SAMOUNTS, THE North Imperolate

Linkages



Contact Person

Name: Sheryl Balonso

Course: Bachelor of Arts in Peace Studies

Department: Peace Studies Department

Campus: College of Social Sciences and Philosophy

Contact Number: 09301604202

Email Address: sherylbalonso@gmail.com

Credential:

-ROTC Cadet Officer-Encoder

- YES-O President, 2011-2012

Academic History

-San Rafael Elementary School, San Rafael, Pilar, Sorsogon 2006-2012, Valedctorian

- -San Rafael National High School, San Rafael, Pilar, Sorsogon(Junior high School) 2012-2016, First Honorable Mention
- -Assemblywoman Felicita G. Bernardino Memorial Trade School, Lias, Marilao, Bulacan(Senior High School)

2016-2018, With Honor



Name: Floren Vir Loquinario

Course: Bachelor of Arts in Peace Studies

Department: Peace Studies Department

Campus: College of Social Sciences and Philosophy

Contact Number: 09556913718

Email Address: owenloquinario@gmail.com

Credentials:

- ROTC Cadet Officer, Platoon Leader of 3rd Bravo
- BAPS1, Class Monitor

Academic History:

Legazpi Port Elementary School 2006-2012

Leagzpi City Science High School 2012-2014. 4tth honor

-Taisan Resettlement Integrated School

2014 2018 with honor

Name: Junilyn Lasprillas

Course: Bachelor of Arts in Peace Studies

Department: Peace Studies Department

Campus: College of Social Sciences and Philosophy

Credentials:

- ROTC Officer, S2 of 2nd Battalion

- Peer Councilor Officer, Assistant Treasurer

Academic History:

- -Cabangan Elementary School 2006-2012
- -Marchial O. Ranola Memorial School 2012-2018, With Honor

Name: Keith Justin Navea

Course: Bachelor Of Arts In Peace studies

Department: Peace Studies Department

Email Address: keith16_jd@yahoo.com

Contact Number: **09989392082**

Credential:

-ROTC Officer, General Staff 3 (G3)

Academic History:

-Albay Central School 2006-2012

-Cabangan High School 2012-2018, With Honor