

# **(DDR) Duta Damai Remaja**

**UNIVERSITAS  
INDONESIA**



- 1. Ashma Nur Afifah**
- 2. Fitri Hanesty**
- 3. Hanum Dwita Pratiwi**

WHAT HAPPENED to students in  
**JAKARTA** lately???

# STUDENT BRAWL BETWEEN SENIOR HIGH SCHOOL IN JAKARTA, INDONESIA



**SOURCE : YOUTUBE**

# Background

- Student brawls in Jakarta may have decreased in frequency recently (compared to the past), but the bad impact in contrast has significantly increased because of the brawls.
- Student brawls have been suspected as an act that comes from many factors such a teenager culture, conflicts among teenagers, juvenile delinquency

- The brawls have many bad impacts for high school students that some of them couldn't continue with their study temporarily or even worse, permanently
- Youth has a great potential to develop their own nation because they are the agent of change

# Problem statement

- Only the outsiders see the brawls as a big problem, there hasn't been a clear stance of the students against brawls.

So we think that why don't we start to initiate it

In the effort to reduce violence in senior high school students, then, we make a program named **Duta**

**Damai Remaja (Student-Youth**

**Peace Ambassador)** for Senior High

School Students. In this program, student from many school in Jakarta can become peace ambassador to promote anti-bullying, anti-violence and peace program in their own school.

# Target

Students from high schools in Jakarta that has high tendency to displaying brawls

Specifically : the leader person who has great influence to other students to ignite the brawls



# Stage of the Program

## 1<sup>st</sup> stage: Campaigning 1<sup>st</sup> edition

we make a video. in this video, we can see opinion from many people (including parents, student who did violence in school)to show disadvantage for doing violence in school and to others

# Stage of the Program:

## 2<sup>nd</sup> stage: Workshop

Training: we invite senior high school students (in their 2<sup>nd</sup> grade) to join our two-day workshop. Our workshop consists of:

- a. Seminar: Build peace for our better world
- b. Sharing session with school which has resolved bullying and fighting intra student
- c. Softskill to be youth peace ambassador: creative thinking and mass communication
- d. Problem-based learning to identify causes of violence in school
- e. Making action plan and presentation

# Stage of the Program

## 3<sup>rd</sup> stage: Follow-up

In weekday, we visit school irregularly to see their action plan's implementation. after two-three weeks, we hold the meeting for mid-evaluation.

# Stage of The Program

## 4<sup>th</sup> stage: Exhibition Day

student build a media for presenting the action plan that they have made and they make a presentation in front of the other student.

# Stage of the Program

## 5<sup>th</sup> stage: Campaigning 2<sup>nd</sup> edition

make a video to inform other people what Youth Peace Ambassadors have done to promote peace and make the others inspired.

# TIMELINE

	DESEMBER				JANUARY				FEBRUAR			
	1	2	3	4	1	2	3	4	1	2	3	4
<b>Fund rising.</b> <b>Recruitment.</b> <b>Make video campaign.</b> <b>Promote on web</b>												
<b>Spread invitation to SHS.</b> <b>Workshop</b>												
<b>Workshop</b> <b>(Students make their action plan)</b>												

	MARCH				APRIL				MAY				JUNE			
<b>Follow up their action plan</b>	█															
<b>Mid evaluation their action plan</b>			█													
<b>Exhibition Day</b>						█										
<b>Campaign second edition</b>									█	█	█	█				

# INDICATOR

- The video campaign has a minimum of 500 views in youtube
- The web has a minimum of 10 visits per day
- 30 delegations of senior high schools in Jakarta join the event
- 15 delegations of senior high schools in Jakarta submit and execute their action plans



# COOPERATION

1. UNICEF

2. DEPENDIKNAS (National  
Education Department)

3. SENIOR HIGH  
SCHOOL

# BUDGET

DIGITAL PRINTING: a. Poster b. Sticker c. T-Shirt	a. 300 U\$D b. 100 U\$D c. 300 U\$D
CONSUMPTION : a. Workshop b. Mid-Evaluation c. Exhibition	a. 200 U\$D b. 200 U\$D c. 200 U\$D
TRANSPORT : a. Make Video b. Go to school	a. 100 U\$D b. 100 U\$D
<b>TOTAL</b>	<b>1500 U\$D</b>

# OBSTACLES

**1. PROBLEM** : School doesn't give permission their student to join this event

**SOLUTION** : Give advantage for school and student who can make the action plan

**2. PROBLEM** : Students are not interested in joining this event

**SOLUTION** : Provide reward. Example : T-shirt, certificate, placard, free lunch, merchandise



**Contact person:**

[ashmanurafifah@gmail.com](mailto:ashmanurafifah@gmail.com)

[hhhesty@gmail.com](mailto:hhhesty@gmail.com)

[hanum.dwita@gmail.com](mailto:hanum.dwita@gmail.com)