SCHOOLS OF PEACE

BY:

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PROBLEM STATEMENTS

- A) In the Philippines, most of the award giving bodies do not focus specifically on peace. Instead, they reward outstanding youth organizations or schools that are able to implement projects on environment, community development and student welfare.
- B) Bullying is now an alarming issue in the schools in the Philippines and in some cases, effective response is not provided, so with other issues like youth delinquency, vices, and violence.

PROBLEM STATEMENTS

C) As future Youth Peace Ambassadors, we hope to make the students and the schools at large aware of and active in building a peaceful school environment where students can experience a joyful and fulfilling learning condition; where they can feel secure and responsibly free.

OBJECTIVES

- school of peace through the implementation of various activities and programs within their campus, based on criteria contained in the various documents and declarations of the United Nations and UNESCO.
- 2) To give recognition to schools who qualified based in the indicators set.
- 3) To establish a network of schools of peace in the country.

OBJECTIVES

A) For it to serve as inspiration for other schools to have a more peaceful environment which will then be more conducive for learning and the formation of future community leaders and social transformers.

ACTIVITIES

- A. Planning
- B. Information (Seminar, Campaigning, Social Media)
- C. Practical Activities including Clean up drive or tree planting, awareness campaign/seminars on social issues, peace and antistigmatism of differently abled children.
- D. Nomination of schools
- E. Visit and Evaluation of schools
- F. Awards Night

TIME LINE

- March- May 2013 (Information drive-on line and campus tour)
- June 2013 (School Caravan)
- June 2013 (Implementation of activities)
- July 2013 (Nomination of schools)
- August 2013 (Release of short listed candidates)

TIME LINE (Final judging)

- Ist week of September 2013 Passing of requirements
- 2nd week of September 2013 Meeting of school presidents
- 3rd week of September 2013 evaluation of requirements
- Ist week of October 2013 Awards night

EVALUATION STRATEGIES

- A quantitative and qualitative evaluation tool will be designed and be shared with participants in the different activities and programs related to the project.
- lt will be updated based on experience and feedback.

PARTNERS

- UNESCO Associated Schools Network
- UNESCO National Commission of the Philippines
- NGO's
- Selected Universities

SOURCE OF FUNDING

- Nomination fee from schools
- British Council Global Change Makers
- Lions Club International
- Commission on Higher Education (CHED)
- Department of Education (DEPed)
- Rotary Iligan Chapter
- Budget Estimate: USD3,000

FOR MORE INFORMATION:

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