



TEACHING MATH AND READING POEMS ABOUT PEACE

**SUGGESTED ACTION PLAN TO FIFTH
YOUTH PEACE AMBASSADORS TRAINING
WORKSHOP**

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WHY LEARNING?

- From the very beginning of his education, the child should experience the joy of discovery.
- Alfred North Whitehead
- The excitement of learning separates youth from old age. As long as you're learning you're not old.
- Rosalyn S. Yallow
- I used to love mathematics for its own sake, and I still do, because it allows for no hypocrisy and no vagueness....
- Stendhal (Henri Beyle)



WHY TEACHING? WHY MATH?

- Teaching Math is nice experience.
- Math gives us an ability to think logically.
- Maths is main subject which students needs help.
- Conveying message of peace needs a great effort.

We only think when confronted with a problem.
John Dewey



WHY MATH AND POEM?

- Pure mathematics is, in its way, the poetry of logical ideas.

- Albert Einstein

- What distinguishes a mathematical model from, say, a poem, a song, a portrait or any other kind of “model,” is that the mathematical model is an image or picture of reality painted with logical symbols instead of with words, sounds or watercolors.

- John Casti, from Reality Rules: 1.



WHY MATH AND POEM?

- Students become tired.
- Math is our rational power, we need to love with our hearts.
- The aim is not only math or poetry, the aim is cooperation and friendship.
- Teaching without tensions and without fears.



TARGET AREA.

- Pune city- Maharashtra- India
- High schools.
- Schools.
- Foreign students.



TRAINERS;

- Discuss with the department of mathematics and as well as literature department to cooperate.
- Getting help from students of mathematics.
- Encourage students of high school to participate in solving problems for junior students.
- Creating a network of students and trainers with a message of peace.
- Taking help from foreign national students to contribute, to build intercultural communication.
- Giving teaching opportunities to smart students.



PLACE OF TEACHING;

- Current place of teaching is one religious center in Pune – India.
- High schools and schools at proper times.
- Possible home visits for tutoring
- Religious centers.



FUNDING;

- We will not charge students for school visits.
- Trainers are volunteers.
- Classes will be at schools and departments or religious center, so we will not pay for rent.
- Students should write some thing about love and peace to get permission for attending classes.
- Students themselves, prepare studying material.
- To consider whether home tutoring could be paid, or other means for ongoing support



TIMING OF PROJECT;

- Communicate with volunteers within one month from 20 November 2012.
- Start point will be from 10 January 2013 after holidays of new year.
- Students will trained for a period of 3 months.
- Smart students should be committed to teach juniors in 3 periods.
- Before this timing regular classes will be continued.
- Development of plan leads to revise in structures and make it suitable for more students. Evaluation after 3 months for review.



TIMING OF CLASSES;

- Trainers should have at least 2 hours teaching session per weeks.
- The timing is quite according to our volunteers and students and the place we get permission to teach.
- Appropriate time for studying will declare at initial point.



WAY OF COMMUNICATION;

- Social medias.
- Organizers will have all contacts of registered students, to inform them.



OBSTACLES;

- Finding volunteers.
- Finding participates.
- Finding places.
- Legal barriers.
- Financial supports.
- Cost of transportation.



SOLUTION:

- I will start with myself and two of my smart students.
- Students always want a free class, especially when they can not pay.
- We have a place to start.
- This is not job, it is a part time but continuous activity.
- We can not pay for any costs, but we give opportunity to teach and learn.
- Students will manage their education materials.



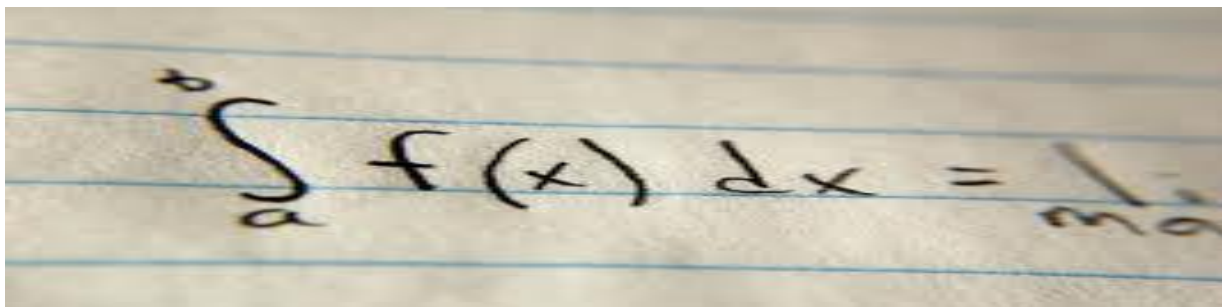
EXPECTED RESULTS OF THIS ACTIVITY

- Helping students and their family.
- Finding the way of communication and spread the message of peace.
- Involving foreign students in local Indian community activities.
- Publishing students thoughts about peace.
- Creating unique network based on unity of human beings and cooperation among mankind.
- Giving opportunity to students to be teacher and give them self-confidence.
- Continuation of previous activity in neighborhoods but supported with strong commitment to peace.



*it is better to
light one
candle than
to curse the
darkness*





A photograph of a piece of lined paper with a handwritten mathematical formula. The formula is $\int_a^b f(x) dx = \frac{1}{30}$. The paper has horizontal blue lines, and the handwriting is in black ink.

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