LET PARENTS AND CHILDREN LEARN TOGETHER

FACILITATORS: MR. AMIR, MR. SADIQ, MS. YASMIN, MS ANGELYNE FONG

PARTICIPANTS:
PARENTS AND CHILDREN
(WHO ARE LESS FORTUNATE IN SEEING KIDS)



Life Long Learning Projects (3L)

- Let's explore ourselves and learn together with people less fortunate in seeing with eyes (Blind people). We are not only teaching them, we learn from them too through reflection of our reminiscences from our past.
 - There are NO problem kids,
 - but only unhappy
 - parents

Subject(s): Children Traditional Literature Learning (emphasize in Morality Constructive in Modern Days)

Grade(s): Grade 1 to Grade 6 kids in Blinds School, Batu 3, Kuala Lumpur, Malaysia.

Objectives: Form a Value of Life and Tie up the Parents-Children Relationship (for the family who have blinds kids)

Materials Needed:

Books which is Braille Writing (Already been prepared and proof read by the volunteers from *Malaysia Association of The Blinds*)

Source:

Recognized and Edited [DiZiGui] in Malay language by the Professors from Sultan Azlan Shah Teacher Training College.

Standards:

The above text has been transformed and published into Braille Language as a courtesy by the blinds volunteers from Malaysia Association of Blinds.

SYLLABUS

*** The secrets as a disciples, child, parent, or just someone in the community (DiZiGui) ***

[Once per week, Friday afternoon after Muslim Prayer time]

INSTRUCTIONAL GOALS FOR FACILITATORS

Chap. 1

How to respond to your parents "criticism" and etc? Chap. 2

How to respond to your community responsibility? Chap. 3

How to carry on your life when facing obstacles? Chap.4 Reflection based on others life's stories.

LEARNING OUTCOME

At the end of this course, parents and students will:

know...how to deal with parent-child relationship's issues.

be able to...tolerate with what's happening to themselves

understand...their role model (can be parents, teacher, good advisors, and idols) much better.

In the reflection session...will do together with the participants and participants' parents together (get to know participants' expectation and let them get involved together in this projects)

NEEDS AND RESOURCES

Required Background

To successfully complete this course, the parents (as a facilitator) must

- * Know the value of life, understanding the difficulties for having less fortune parents/children/students.
- * be able to...having the morality principles of life time as a torch of light.
- * Understand: the needs and the assistance needed by the blinds

POLICIES AND PROCEDURES

General Rules:

- 1. Free (FOC) for the tutors' fee and materials fees if we got sponsorship.
- 2. Teach and sharing with students and students' parent with full respect. (SHARE with the most down to earth heart, we are learning from them; NOT TEACHING THEM)
- 3. This 3L Projects running twice yearly, accordingly to Malaysia School Schooling Time.

Our Budgets and Needs:

1) The cost for the text copies in Braille Typing.

Note: Special paper and printing machine used for Braille Printing.

2) Allowance for facilitators who travelled far from the places they come from.

Note: So that we can keep the good facilitators with us for long term basic. It's not easy to train a real good and facilitator in this classical literature.

Estimation Budget: USD 580 for each semester. Included small gifts for parents who joined as assistant teacher for the whole course.



CONTACT INFORMATION

Miss Angelyne Fong (Project Quality Management and Fund Raising Manager)

Mr. Amir Syafiq Abd Aziz (Project Executive, for IT, E-learning)

Mr. Sadiq (Public Relation Manager, esp. for government approval matters and press release)

Miss Yasmin (Contact Person for facilitators, parents and students related matters)

Note: All emails should directed to main email account **3L_Project@hotmail.com** for internal circulation purposes.