

Propelling Our Inherited Nation through Our Youth (POINTY) :

a campaign for the Filipino youth to be more responsible, productive and well- informed members of the society.

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The PHILIPPINES

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6th Youth Peace Ambassador International Trainees

Chulalongkorn University and at Kaeng Krachan, Petchaburi, Thailand

Outline of the Presentation

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- ◆ Conducted Activities
- ◆ Problem Statement
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PROPELLING OUR INHERITED YOUTH THROUGH OUR NATION

responsible

productive

well-informed

P H I L I P P I N E S





“These youth leaders will be the future leaders of our country, let us prepare them for the challenges ahead. Helping them become the best is our critical contribution to the future of our country. Let us impart to them the best practices of leadership to inspire them as they journey as leaders of this organization.”

“To our youth, we entrust to you the future of our society, make us proud, and propel our inherited nation forward - peaceful and developed ”

“This is another step in our journey to a peaceful Northern Mindanao, giving our youth the opportunity to be heard, to act conscientiously, and to be the best. This will not only veer our youth away from drugs and criminality but will also help in putting a stop to the rampant recruitment of the rebel groups which only destroy their future.

So, let us support our youth, let us support the POINTY.”

**~Lieutenant Colonel Eugenio Julio C Osias IV,
Commanding Officer of 4th Civil-Military Operation
“KASALIGAN” Battalion and Spokesperson of 4ID PA**

Activity Conducted Before

◆ **2-4 March 2012**

Youth Leadership Seminar
(PIONEER)

95 Youth, 8 Provinces

◆ **April 2012- February 2013**

Youth Leadership Seminar
(Provincial and Municipal)

Agusan del Norte

Agusan del Sur

Bukidnon

Camiguin

Dinagat Island

Misamis Oriental

Surigao del Norte

Surigao del Sur

2 October 2012

Securities Exchange
Commission Registration

6-7 October 2012

Youth Leadership Summit
National Youth Commission
accredited youth organization

26 December 2012

8 Provinces Simultaneous
Gift Giving Activity

26 March 2013

Bayan Mo, Ipatrol Mo!
Central Mindanao University

POINTY Gift Giving 26 December 2012



POINTY Gift Giving 26 December 2012



BACKGROUND

The youth is one of the important segments of our society.

They usually engage in social transformation of our country and they involve themselves in addressing various issues, such as: student's right, human rights, graft and corruption, and change of governance among others.

They have responded to these issues through different ways, ranging from more conservative approaches like changing the system from within through peaceful means, to seeking to overthrow the system by joining the armed struggle.

In the middle of the spectrum, there are school and community-based volunteer youth groups that spend their time, energy and resources engaging in social action.

It is the church and the governments' responsibility to guide the youth in order for them to be on the right direction and each of us should play a role in their development.

POINTY is now working at



Problem Statement

The most vulnerable target for recruitment of the underground movement is the youth sector, particularly the youth leaders as key communicators to the said sector .

(POINTY, 2012)

General Objectives

- ◆ **1. To give the youth/ member a sense of identity by having it legally organized;**
- ◆ **2. To act as organization who will inspire other youth to be “Responsible, Productive, and well-informed youth”**

Specific Objectives

- ◆ To remind the youth of their roles and responsibilities in the society.
- ◆ To teach the youth on Basic Human Rights.
- ◆ To educate the youth on social and environmental issues.
- ◆ To educate the youth on the dangers of illegal drugs.
- ◆ To make the youth aware on the Common Goals and Problems of Society.
- ◆ To inform the youth on the security situation and its implications to national development
- ◆ To develop among the youth a sense of belongingness, brotherhood and cooperation.
- ◆ To develop their leadership potential and interpersonal relationship.
- ◆ To make the youth appreciate the importance and beauty of our own culture through socio-cultural activities.
- ◆ To promote multi-agency and holistic approach on the insurgency problem.

Summary of the Campaign/ Activities for 2013

- 1. Legal Operation of the Organization**
- 2. Filipino Youth Development:
A Community Based Study**
- 3. Youth Development: The Philippine
Constitution and the Basic Human Rights**
- 4. Amending Secondary Level Education with
the Addition of an Extraneous Program for
Teaching Sophomores About Their Basic
Constitutional and Human Rights**
- 5. Module drafting**
- 6. Activity Conduct**
- 7. Assessments**
- 8. Recommendations**
- 9. Publication of Annual Report**

1. Legal Operation of the Organization

1.1 Complete the Registration of POINTY to Securities and Exchange Commission, National Youth Commission, UNESCO Clubs Philippines

1.2 Legislative: Board of Trustees

Information Committee on Education and

Recreation Committee on Sports and

Interfaith Committee on Religious and

Committee on Socio-cultural

Committee on Youth Engagement

Committee on Security

Committee on Environment

1. Legal Operation of the Organization

1.3 Executive:

Research and Development

Team:

Capability Building Team:

Resource Generation Team:

Creative Team:

Management and Information

Team:

1.4 Members:

Updating the Database

2. Filipino Youth Development : A Community Based Study

Objectives:

- ❖ **To point out the essential growth needed for the Filipino Youth. The Youth need to get involved and be part of any organization that will enrich their capacity and passion to do it.**
- ❖ **To reach out to 100 respondents.**

Time Frame

JUNE 2013

2 nd week	3 rd week	4 th week
Chapter 1 and 2	Gathering datas and related literatures	Data consolidation
Letter preparation	Respondent Framing	Evaluation
Review and Revisions	Interviews and Surveys	Review and Revisions
Approvals		Chapter 3 and 4

JULY

1 st week	2 nd week	3 rd week
Review and Revisions Chapter 5 Conclusion	Final Review and Revisions	Approval

August

1 st week
Presentation

Potential Resources

HUMAN RESOURCES:

UNDER SEC. LEAH ARMAMIENTO
OMBUDSMAN UNDER SECRETARY

ASG EMMANUEL MADAMBA
Phil. Assistant Solicitor in Gen.

PROSECUTOR VOLTAIRE VILLANUEVA
Lawyer, PUP Professor

AUGUST LUSUNG
International Peace NGO employee

PAUL JURADO
UST Professor

3. Youth Development: The Philippine Constitution and the Basic Human Rights

◆ Problem Statement:

Most Filipino youth does know the overview of what the Philippine Constitution is, however, there is a huge lack of updates and dealing it with depth.

3. Youth Development: The Philippine Constitution and the Basic Human Rights

Objectives

- ◆ **To maximize the knowledge of the Filipino youth about the Philippine Constitution and the Basic Human Rights**
- ◆ **To empower the young generation of Filipinos that they could understand about the situation of the Philippine society**
- ◆ **To reach out at least three (3) public schools in Cebu Province**

TIME FRAME

June	Week 2: Preparation; Letters Experts;	Week 3: Preparation School searching Survey	Week 4: Review; Volunteer; Scheduling	
July	Week 1: Review	Week 2: Survey Data consolidation Conclusions	Week 3 : Review Scheduling	Week 4:
August	Seminar	Preparation Scheduling	Seminar	Preparation Scheduling
September	Seminar	Preparation Scheduling	Seminar	Preparation Scheduling
October	Seminar	Preparation Scheduling	Seminar	

4. *CONSTITUTIONAL AMENDMENT*: Amending Secondary Level Education with the Addition of an Extraneous Program for Teaching Sophomores About Their Basic Constitutional and Human Rights

◆ PROBLEM STATEMENT:

The Philippine education for what is pertained to in this proposal, though an implemented standard requirement, is being taught rather perfunctorily, with the need for it being lost under all the academic clout.

OBJECTIVES

- ◆ **To provide a more vigilant approach towards instilling knowledge about basic constitutional and human rights to the youth of the Philippines.**
- ◆ **Such vigilance shall be practiced with the express intent of producing learned and well-versed Filipino citizens with grown patriotism and affinity towards their mother nation in general.**

AGENDA

1 Core Group & Program

- establishing & mobilizing the core group of “teachers”; defining the program content

2 Implementation & Control

- determining through case studies and extensive deliberation the base institution to begin the first implementation with; consulting with the administration and facilitators of said institution; implementation; and periodical evaluation

TIME FRAME

June July August September October November December '13



1

JUNE '14

January February March April May '14



2



5. Activities

Proposed Activity	Target Dates	Proposed Budget
Youth Leadership Seminar	Quarterly	36,000 USD
Youth Leaders Conference	August, December	2,000 USD
Youth Leadership Summit	6-7 October 2013	2,000 USD
Youth Productivity Camp	September	1,000 USD
POINTY Gift Giving	26 December 2013	2,000 USD
Logistics		1,000 USD

Indicators of Success

Quantity	Quality
<p>Public and Private Partners</p> <p>Participants</p> <p>Volunteers</p> <p>Active Members</p>	<p>Resource Speakers</p> <p>Activity Modules</p> <p>Conducted Activities</p> <p>Independent study</p> <p>Proposed program of implementation</p>

TARGET IMPACT:

Inculcate positive values and attitudes to the youth and enhance their leadership potential in order to increase their support to the government effort in the ongoing campaign for Peace, Progress and Development.



Partners and Source of Funding

Partners	Potential Partners
<ul style="list-style-type: none">•Eubios Ethics Institute•Youth Peace Ambassador International Network•National Youth Commission•Securities and Exchange Commission•Philippine Army	<ul style="list-style-type: none">•Gawad Kalinga•Jaycees Chamber International•Telecommunications•University Student Organizations•People's Organization•Youth Organization and Communities•Philippine Red Cross

Contact Information

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A Community Based Study

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Youth Development:
**The Philippine Constitution and
the Basic Human Rights**

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