



Kingdom of Cambodia
Nation Religion King

The 9th Youth Peace Ambassadors International

Action Plan:

“Nationalism and Pluralism”

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YPA and WGP background

❑ The 9th Youth Peace Ambassador International:

An independent group of empowered professionals and youth from around the world. Its ultimate pursuit of a peaceful world is through the development and promotion of a culture of peace, reflecting on our shared experiences and learnings from the conference.

❑ Working Group for Peace:

NGOs' networking established by tensions between Thailand and Cambodia that arose in 2008 over Preah Vihear temple. Its mission is to create a mechanism for individual actors, civil society members, grassroots coalitions and popular movements to work together as catalyst for positive social change in bridging understanding between Thais and Cambodians to advocate with their respective governments for a resolution to the conflict.

Problem Statement

- History has shown that Cambodian are capable of showing tolerance for diversity within their own majority group and can live in harmony with other groups. Whereas, it has shown about extremist nationalism concept in Cambodia after colonial and civil wars from neighboring countries.
- Young adult became political tools to provoke the nationalism concept for their own benefits sharing in policy. If youth becomes rotten as they grow up in trauma society. It effects to the state development toward peace and harmony in society.
- Cambodia is still in process of state's construction of their welfare, politic, economic and education. So there is limitation of infrastructure assessments to people at grass root level and poverty among poor people remains high. Therefore, the capacity development in peace building has not existing exclusively yet in Cambodian society.

Problem Statement

- Racial conflict has been arising issue of concern in Cambodia over recent years as grievances have arisen along nationalistic and religious lines; and relates directly to resource-based conflicts such as land-grabbing, immigration and border integrity. We will be raising up a few examples of conflict between Cambodia and other countries, occurring in some areas in Cambodia and the sharing borders as below:

Problem Statement



Source: www.photoontour.com



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*The seeds of the crisis were sown in 2003 when a small Cambodian newspaper, Rasmei Angkor (Light of Angkor), reported that a Thai soap opera actor, **Suwanan Kongying**, had said she would not perform again in Cambodia until the famed Angkor Wat temple complex - the national symbol depicted on Cambodia's flag - was returned to Thailand and this led to burn Thai embassy in PP.*

Problem Statement



Source: www.asia-pacific-news.net

A disagreement over territory around the 11th Century border temple of Preah Vihear continues to strain ties between Thailand and Cambodia. Reemerged again in the form of border conflict between the both countries. It has been leading to nationalism issue up to now.

Problem Statement



The demonstrations were sparked by a Vietnamese statement regarding the historical ownership of Khmer Kampuchea Krom provinces. The problem still exists nowadays.

Project description

I. WGP Peace concept

- Concepts of nationalism and pluralism
- Cause of conflict
- Tool analysis: tree of problems, ABC triangle, Cycle of Violence
- Identity, trust building, deep listening
- Types of power, dominant and partnership culture

II. Trip to Chheoung Eke(Killing field)

III. After training and going on trip, we will promote the MPJ and give them a chance to apply for MPJ which will be conducted abroad with 6 countries in every year.

Vision

- To enhance positive peace in Cambodia.

Goal

- To realize the roots of conflict and impact of nationalism concept to Khmer society through sharing experiences, ideas, works, and concept of peace in order to live in peace and harmony together.

Objective

- To reduce prejudices and stereotypes among youth and Cambodian people
- To enhance critical thinking through building capacity to Cambodia young generation

Input

- Refreshment
- Meeting room
- Food
- Transportation
- Communication
- Stationary
- Reflection
- Miscellaneous

Activity

- Group Discussion
- Training Design
- Select target group
- Conduct training

Output

- Minutes (notes from the meeting)
- Reflections
- Report

Indicators of Success

- One training session on nationalism and pluralism concept.
- 40 persons (50 percent of female) are conducted.

Budget Plan

No	ITEMS DESCRIPTION	Unit	Qty.	Cost	Total
1	Pre-Communication				
	Cellcard		4	\$5	\$20.00
2	Food				
	Lunch	2Day	40pax	3\$	\$240.00
	Refreshment	2days	40pax	\$2	\$160.00
3	Transportation				
	Car rental	R o u n d trip (filed visit)		100\$	\$100.00
4	Meeting room	2days			\$200.00
5	Materials (2times)				
	Stationeries (flipchart, tool kids)	2days	40pax	\$100.00	\$100.00
	Copy handout and report	2days	40pax	\$60	\$60.00
6	Guest Speakers				\$0.00
7	Miscellaneous				\$50.00
			Total		\$930.00

Possible Sponsors

- WGP and NGOs networking
- YPA9 Networking:
 - AUSN
 - Eubios Ethics Institute
- Private companies
- Individuals who love peace
- Cambodian Government

Project Summary

Hierarchy	Indicator	Risk
Goal	Reduce prejudice and stereotype among 40-20 Cambodian young	NGOs partners in funding support and technical support

Project Summary

Hierarchy	Indicator	Risk
Objective	MPJ's Peace concepts: Identity, Trust building, deep listening, Type of Power, dominant and partnership culture Cause of conflict, Tool analysis: tree of problems and concepts of Nationalism and Pluralism	More trainings, workshops, and youth camps, for building capacity on youth

Project Summary

Hierarchy	Indicator	Risk
Output	one session x 40pax	-Longer times conduct training -Youth participants of university and individual

Project Summary

Hierarchy	Indicator	Risk
Activity	Refreshment Meeting Room Foods Transportation Communication Stationary Reflection Miscellaneous	Enough time and budget on time

Draft #01

**27th-28th January, 2014
Community Legal Education Center**

Draft Agenda

Purpose:

- Inspiring youth to build peace in mind and take action together in order to build peace in the community
- Build understanding of concept of peace and relation between youth
- Build connection between old and youth generation over the idea of peace

**DAY ONE
(27 January, 2014 – Saturday)**

07:30-08:00AM: Participant Registration
08:00-08:30AM: Introduction of training, ground rules,
08:30-09:30AM: Identity, Trust building, deep listening,

09:30-09:45AM: 15 minute break

09:45-11:30PM: Source of Power, Power over, power sharing, power within, dominant and partnership
culture (Hoya)

12:00-01:30PM: Solitary Lunch at CLEC

01:30-03:15 PM: Cause of conflict, Tool analysis: tree of problems (Thonin)
03:15-03:30PM: 15 minute break
03:30-05:00 PM: Brief introduction about field visit

**DAY TWO
(28 January, 2014 – Sunday)**

07:30-08:00AM: Participant Registration at CLEC
08:00-08:30AM: Summary session (reflection game),
09:00-12:00AM: Chheoung Eke (Killing Field)

12:00-01:30PM: Solitary Lunch along the ways

01:30-03:15 PM: Nationalism and Pluralism
03:15-03:30 PM: 15minute break
03:30-05:00 PM: Group Reflections

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